

The Engagement Process

Preparing

- Hearts and Minds
 - Preliminary
 - Engagement Working Group
 - Organizational Assessment
 - Engage the Core: Getting Internal Stakeholders on Board
 - Commitment
 - Individuals
 - Organization
 - Statement [https://www.artsengaged.com/ace-toolkit#statement]
 - Resources: Human, Financial, Organizational Structure
- Training [After some planning]
 - o Community Learning [https://www.artsengaged.com/community-learning]
 - Working with Communities
 - What You Don't Know
 - The Pursuit of Equity
 - Necessary Skills

Planning

- Means of connecting
 - Via Content [NB: Spectator/Participant mix] [http://www.artsjournal.com/engage/2017/04/doin-it-vocabulary/]
 - As Social Catalyst
 - o As Community Citizen
- Identify communities (potential partners)
 - o Minimize Degrees of Separation
 - o Categories [Geography, Demography, Identity, Affinity]
- Finalize internal engagement structure
- Identify guides
- Identify ambassadors
- Re-vision Functions: Keep It Simple
 - Programming (See Means of Connecting)
 - Traditional offerings: Engaged Promotion
 - Engaged Repertoire Selection
 - Eventually: Community input on themes, ideas

The Engagement Process

- Development: Marketing and Sales; Fundraising
 - Process
 - Initially
 - o 1st: Community-Aware
 - Engaged Promotion of Traditional Offerings
 - Eventually: Relationship-Based Marketing
 - Divisions
 - Communications, Sales, Research: Interactions redesigned to enhance relationships
 - Fundraising: Re-imagine to access broader funding pools
- Education
- Evaluation: Evaluating Community Engagement [www.artsengaged.com/evaluation]
- Finance
- o Governance: <u>Board members as resources for engaging communities</u> [https://www.artsengaged.com/boardsinengagement]
- Public Policy/Advocacy: <u>Relationships and Public Policy</u>
 [http://www.artsjournal.com/engage/2016/04/relationships-and-public-policy/]

Partnering

• Develop/Enhance Relationships

Current Stakeholders

- [Meet]
- Talk
 - Listen
 - Explain
 - Reassure
 - Continuity [<u>Essential Gradualism</u>]
 [<u>http://www.artsjournal.com/engage/2</u>
 017/03/essential-gradualism/]
 - New Communities
 - Inspire
 - Future of art
 - Future of organization
 - Excitement re: new activities, new art
 - Expanded influence
 - Healthier community
- Work: Partners in the Process
 - Include in plans
 - o Utilize as relationship builders

New Communit(y)/(ies)

- Meet
 - Identify Guides: Experts about the community to provide training in working with it
 - Recruit Ambassadors
- Talk [Questions: Listening to Serve]
 - What about your community makes you proud?
 - What is important to you about your community?
 - What do you wish were different/better about your community?
 - What do you wish people from the arts establishment that approach you would ask/seek to learn about your community?
- Work
 - Research examples, share them with the ambassador, the community
 - Develop projects to address community interests

^{*}http://www.artsjournal.com/engage/2017/03/essential-gradualism/

The Engagement Process

- Maintain Relationships [Thanks to Howard Jang of the Banff Centre for the Arts for this construct]
 - o Anticipation (FOMO: Fear Of Missing Out)
 - Event
 - o Memory
 - In the context of the event: artist talkbacks, story circles (audience responses to the work)
 - Document event (catalogs, photos, blog posts, social media posts)
 - Surveys (not just "liked/did not like," but questions around the meaning of step the work to the attendee and its impact upon them)
 - Discussion groups on event topics
 - Follow-up community events (dinners, coffees, mixers) Experits is by no means a comprehensive listing of the possibilities. Each event supporting community relationships will be unique and should raise its own ideas about stimulating memory in the service of engagement.
 - Relationships Checkup [https://www.artsjournal.com/engage/2019/08/relationships-checkup/]:
 Regular (at least annual) review of/checkin on engagement relationships.

